## Colleague Storytime Observation – Storytime

<table>
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<tr>
<th><strong>Storytime Presenter:</strong></th>
<th><strong>Storytime Theme:</strong></th>
<th><strong>Observed by:</strong></th>
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<tbody>
<tr>
<td>Library:</td>
<td>Ages:</td>
<td>Children:</td>
</tr>
<tr>
<td>Date:</td>
<td>Day/Time:</td>
<td>Adults:</td>
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### Objective:

### Key Elements: The following key elements were included in the program.

#### Basic Storytime Framework:

- **Opening Song or Fingerplay [ ]**
  (Repeated every week)
- **Book [ X ] (2 – 3 books total for entire program)**
  (Developmentally appropriate; longest book first)
- **Activity [ X ] (at least 3 activities for entire program)**
  (seated or standing; fingerplay, action rhyme, song, puppet, instruments, other)
- **Book or Activity [ X ]**
  (activity above or instruments, music, parachute, flannelboard, other)
- **Activity or Book [ X ] (*do not do 2 books in a row; activity should have children up and moving approx. half-way through)**
- **Book or Activity [ X ]**
  (3rd book optional)
- **Closing song [ X ]**
  (repeated every week)

#### Optional Elements:

- **Craft [ X ]**
  (onsite or take and make; developmentally appropriate; open-ended preferably)
- **Playtime [ ]**
  (time for adults to make connections & children to learn through play)

### My Observations

#### Setting the Stage:

- Space, Set Up, Displays –
- Welcome –
- Announcements/Guidelines –

#### Presentation:

- Body Language –
- Book/Prop Manipulation –
- Transitions –

### Content:

- Book Selection-
- Variety of Storytime Elements -
- Developmental Appropriateness –

### Management:

- Pace of Storytime –.
- Interruptions/Distractions –
- Flexibility & Adaptability –
### My Observations (cont.)

<table>
<thead>
<tr>
<th>Interaction</th>
<th>Additional Notes:</th>
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<td>Open-ended questions –</td>
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<td>Audience Participation –</td>
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<td>Presenter Enthusiasm –</td>
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**Literacy Message for Caregivers**

| Verbal Message- | |
| Printed Message- | |

### Suggestions I Shared with Presenter:

### Kudos! Best practices to be shared with YS Staff

### Observer’s To Dos:

**Discovery:** What is one thing I learned from this storytime?

**Application:** What is something new I will try in one of my storytimes?